

## **Remedies**

1. Halt all MVP Math 3 implementation.
2. Perform an independent review of all WCPSS MVP materials.
3. Create a Parent Math Curriculum Overview Committee which rotates yearly and has equal representation for each district. In the first year, ask for participation from parents who have expressed concerns about MVP.
4. Create a system to remediate student's MVP math grades on their transcripts for the 2018-19 school year.
5. Create a step-by-step MVP plan, which includes a timeline for each step, outlining how errors and gaps will be remedied, printing of materials, mastery guidelines, etc.
6. Allow students to take Math 1-2 (and Math 3 if MVP being implemented) online using NCVPS as a non MVP option.
7. Provide all MVP students with **OFFLINE** materials to assist with knowledge gaps and homework.
8. Introduce a nationally vetted student survey to every MVP classroom and one that is given to students at a minimum of 4 times during their MVP class so that students can provide feedback to teachers and have a voice in their education. Make all results easily accessible to the public.
9. Establish proactive strategies for MVP classrooms with long-term substitute teachers so that the disruption of learning is minimized.
10. Create a math grade transparency policy. Teachers should note in Powerschool a student's original grades and curved grades for all assignments and state issued tests.
11. Remove the statement that MVP was chosen because it aligns to NC Standards because MVP did not align to North Carolina State Standards when it was chosen to be used by WCPSS.